



2024-2025 Calendar of Events for Region 11 English Learner Support

EVENT	DATES	LOCATION	TIME	DETAILS
DISTRICT/CHARTER EB PROGRAM LEADER SUPPORT				
Region 11 EB Leader Virtual Timely Topics Q&A	8/1 9/5 10/3 11/7 1/9 2/6 3/6 4/10 5/8 6/5 7/29	Zoom	1:00-2:30 p.m.	This monthly virtual series will provide follow-up support to the TEA's monthly EB Support Division Webinars. The audience for this series is the Region 11 EB program leader who is responsible for making programmatic decisions for Bilingual and ESL.
LPAC Compliance Virtual Series	8/8 9/12 10/24 11/14 4/17	Zoom	9:00-11:00 a.m.	This virtual series will provide EB program leaders and campus LPAC administrators with important information to meet the state's requirements for LPAC. Participants will receive information and updates for identification, PEIMS, LPAC/ARD collaboration, state assessment decision-making, review and reclassification, and monitoring.
Region 11 New EB Program Leader Academy	8/29 10/1 12/5 1/30	Zoom	9:00-11:00 a.m.	This four-part virtual series is for NEW Region 11 EB program leaders in years (0-3) . The participant should be the person responsible for the programmatic decisions in the LEA and ensures that federal and state compliance is followed.
EB LEADERSHIP: Systems of Support and Monitoring	10/7 1/16 4/3	Region 11	9:00-12:00 p.m.	This series will provide EB program leaders with opportunities to learn from other program leaders and expand their knowledge to implement systems for program support and monitoring. This series is an enhancement to the former EB Program Leader meetings offered quarterly. Sessions will include guest presenters from Region 11 LEAs and ESC Region 11 experts in the areas of PEIMS, Special Education, and more.

EVENT	DATES	LOCATION	TIME	DETAILS
CAMPUS EB LEADER SUPPORT				
LPAC Compliance Virtual Series	8/8 9/12 10/24 11/14 4/17	Zoom	9:00-11:00 a.m.	This virtual series will provide EB program leaders and campus LPAC administrators with important information to meet the state's requirements for LPAC. Participants will receive information and updates for identification, PEIMS, LPAC/ARD collaboration, state assessment decision-making, review and reclassification, and monitoring.
EB Campus Leader Virtual Academy	10/16 11/11 12/9 1/23	Zoom	9:00-12:00 p.m.	This four-part academy series is for campus leaders . Session 1: LPAC (Language Proficiency Assessment Committee), Session 2: Appraiser Look-Fors, Session 3: CBLI (Content-Based Language Instruction), Session 4: Emergent Bilingual Program Implementation
Elevate Biliteracy: Building Blocks of Phonics and Spelling Instruction in the Spanish Language Arts Classroom	10/24	Region 11	8:30-4:00 p.m.	Join us as we explore the building blocks of phonics and spelling instruction that will impact your students' reading and writing skills. In this session, we will explore the relationship between phonological awareness, phonics, and spelling, research-based phonics and spelling routines to enhance classroom instruction, and the power of decodable books to reinforce phonics skills and decoding habits for early readers. This session will be delivered in English and Spanish. This workshop is appropriate for K-3 bilingual teachers and instructional leaders.
Unlocking the Science and Art of Writing in the Spanish Biliteracy Classroom	2/3	Region 11	8:30-4:00 p.m.	Are your classroom practices aligned with the Science of Writing? Join us for this workshop to unlock the Science and Art of Writing in the biliteracy classroom. You will leave the workshop with practical, efficient strategies, evidence-based practices, and routines to use in the Spanish literacy block, including the connection between literacy and writing, writing in the content areas, and explicit instruction. This workshop is appropriate for K-3 bilingual teachers and instructional leaders.
TEACHER SUPPORT				
Elevate Biliteracy: Building Background Knowledge and Biliteracy Using English and Spanish Text Sets and Interactive Read-Alouds	9/18	Region 11	8:30-4:00 p.m.	Let's discover the potential of interactive read-alouds to build background knowledge and develop biliteracy. In this session, you will leave with a toolkit of practical read-aloud routines and text-based instructional strategies to enhance young learners' biliteracy development, content-area knowledge, and academic achievement in the PK-3 bilingual classroom. In addition, you will learn how to carefully select and order text sets to build conceptual knowledge and comprehend challenging texts.

EVENT	DATES	LOCATION	TIME	DETAILS
TEACHER SUPPORT CONTINUED				
ESL Supplemental (154) Exam Prep (2-Day)	10/17-10/18 12/4-12/5 1/23-1/24 6/16-6/17	Region 11	8:30-3:30 p.m.	This training will provide participants with the research foundation and content addressed in the domains and competencies of the ESL Supplemental (154) TExES examination. As part of the development of an understanding of second-language acquisition and the challenges facing the Emergent Bilingual (EB) student, best practices for effective instruction will be shared. Participants will take a full 154 practice test, review specific domains and competencies they need to improve upon, and test-taking tips and techniques will also be shared.
Content-Based Language Instruction Implementation & Strategies: Secondary MATH/SCIENCE	10/9	Region 11	8:30-3:30 p.m.	Participants will understand the key points and components of Content-Based Language Instruction. They will practice strategies that can be immediately implemented in secondary Math and Science classrooms with Emergent Bilingual students.
Content-Based Language Instruction Implementation & Strategies: Secondary ELAR/SS	10/22	Region 11	8:30-3:30 p.m.	Participants will understand the key points and components of Content-Based Language Instruction. They will practice strategies that can be immediately implemented in secondary ELAR and Social Studies classrooms with Emergent Bilingual students.
Elevate Biliteracy: Building Blocks of Phonics and Spelling Instruction in the Spanish Language Arts Classroom	10/24	Region 11	8:30-4:00 p.m.	Join us as we explore the building blocks of phonics and spelling instruction that will impact your students' reading and writing skills. In this session, we will explore the relationship between phonological awareness, phonics, and spelling, research-based phonics and spelling routines to enhance classroom instruction, and the power of decodable books to reinforce phonics skills and decoding habits for early readers. This session will be delivered in English and Spanish. This workshop is appropriate for K-3 bilingual teachers and instructional leaders.
Content-Based Language Instruction for Secondary (All Content Areas)	1/13 6/23	Region 11	8:30-3:30 p.m.	Participants will understand the key points and components of Content-Based Language Instruction. They will practice strategies that can be immediately implemented in a Secondary classroom with Emergent Bilingual students.
Content-Based Language Instruction Implementation & Strategies: Elementary MATH/SCIENCE/ELAR/SS	1/28 6/9	Region 11	8:30-3:30 p.m.	Participants will understand the key points and components of Content-Based Language Instruction. They will practice strategies that can be immediately implemented in an elementary classroom with Emergent Bilingual students.

EVENT	DATES	LOCATION	TIME	DETAILS
TEACHER SUPPORT CONTINUED				
Unlocking the Science and Art of Writing in the Spanish Bilingual Classroom	2/3	Region 11	8:30-4:00 p.m.	Are your classroom practices aligned with the Science of Writing? Join us for this workshop to unlock the Science and Art of Writing in the bilingual classroom. You will leave the workshop with practical, efficient strategies, evidence-based practices, and routines to use in the Spanish literacy block, including the connection between literacy and writing, writing in the content areas, and explicit instruction. This workshop is appropriate for K-3 bilingual teachers and instructional leaders.
Building Bilingual through Cross-Linguistic Connections	3/10	Region 11	8:30-4:00 p.m.	Learning to read and write in a second language builds from the first language and involves making connections and exploring the characteristics of both languages. This concept, referred to as cross-linguistic transfer, facilitates bilingualism and biliteracy in bilingual education. In this session, you will learn and obtain practical tools to implement different classroom strategies that promote metalinguistic awareness between English and Spanish.
EVENTS				
Region 11 Spanish Spelling Bee	4/1	Region 11	TBD	Information is shared with EB Program Leaders at the beginning of the school year.
Region 11 Bilingual and ESL Summer Extravaganza	6/9	Region 11	TBD	Annual regional conference
EB SUPPORT PACKAGES FOR PROFESSIONAL DEVELOPMENT AND COACHING				
<p>Region 11 requests our LEAs use the Service Request Form to request services. This allows our LEAs to provide details on their needs and assists us in pricing services that are not included in the Region 11 ISS contract. If you are interested in requesting professional development and/or coaching for your district/campus, please complete the service request form. Learn more about our support packages by visiting our ESC Region 11 webpage for Region 11 Bilingual/ESL/TIII Events.</p>				